

Considerations

Process

Preparation

Overview

Importance of choosing the right subjects

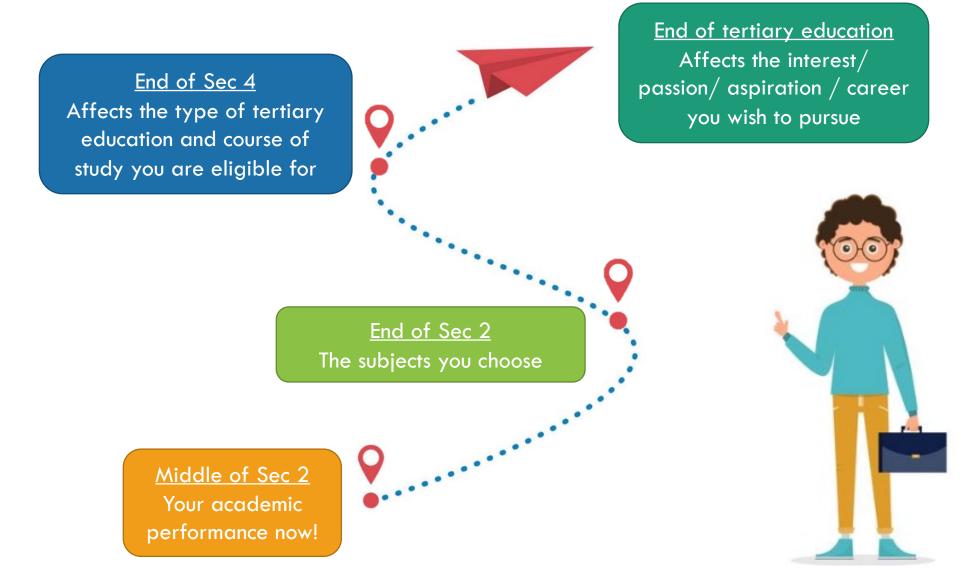
Subject combinations offered

Considerations when exercising your choices

Allocation process

Ways to be better prepared

Importance of choosing the <u>right</u> subjects



Subject combinations offered in BMSS

All S3 students will offer at least 5 and up to 9 secondary examinable subjects. NA students generally take <u>6 subjects</u>.

No	Subjects
	English Language
2	Mother Tongue
}	Mathematics
	 Choice of combined humanities (choose 1) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Humanities (Social Studies, Literature in English)*
	 Choice of science (choose 1) Science (Physics, Chemistry) Science (Chemistry, Biology)
	 Choice of electives (choose 1) Art Design & Technology Nutrition & Food Science Principles of Accounts Additional Mathematics*
	• Additional Mamematics

Subject combinations offered in BMSS



Some of these subjects/combinations are more challenging. Hence, criteria are set to enable each student to succeed based on his/her comparative strengths.

Subject	Criteria (based on Sec 2 overall results)
Additional Mathematics	Maths \geq 75% AND Algebra component \geq 75%
Humanities (Social Studies, Literature in English)	Literature in English $\geq 65\%$ AND teachers' recommendation



Considerations

Process

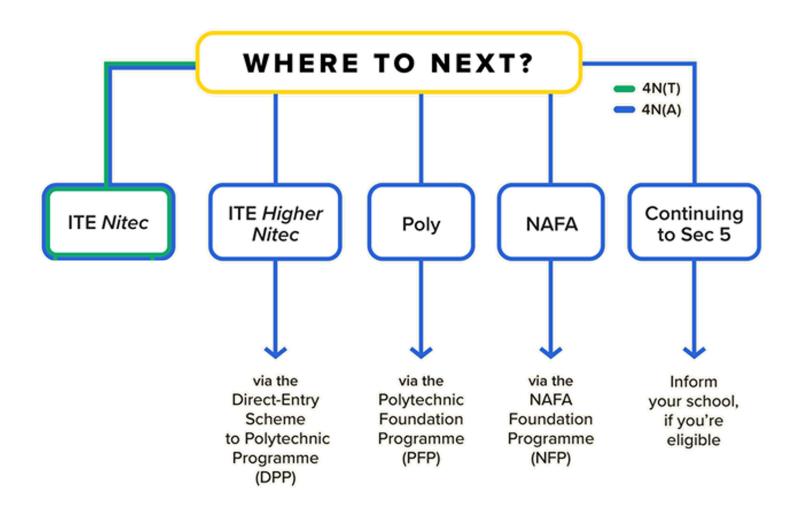
Preparation

Implications

Combinations

What do you want to do in future?

Consideration 2: Desired tertiary education & course



Consideration 2: Desired tertiary education & course

PFP (Poly Foundation Program)

- ELMAB3 ≤ 12 points (excl. CCA)
- Meet course specific requirements
 - ✓ Group 1: EL \leq 3, MA \leq 3, R1 \leq 3
 - ✓ Group 2: EL \leq 2, MA \leq 3, R1 \leq 3
- 1-year foundation programme in poly

DPP (Direct Poly Program)

- ELMAB3 ≤ 19 points (excl. CCA)
- Meet course specific requirements
 - ✓ Applied Sciences, Engineering InfoComm: EL ≤ 4 , MA ≤ 4 , any 3 ≤ 5
 - ✓ Business & Services: EL ≤ 3 , MA ≤ 4 , any $3 \leq 5$
- 2¹/₄ year in ITE, including 10-week preparatory course
- Guaranteed a place in the 1st Year relevant polytechnic diploma course and may progress to second year in relevant polytechnic diploma course* (if you meet the qualifying GPA for Higher Nitec)

What are your abilities, strengths and weaknesses?

Sec 5

- ELMAB3 < 19 points (excl. CCA)
- 1-year to prepare for O'level course

Minimum Required

Consideration 2: Desired tertiary education & course

Polytechnic route (PFP)

Many courses require <u>relevant</u> subjects Some examples of PFP Group 1 courses:

Course Code	≎ Course Name	Course Group	For Courses featured in Group 1	Grades
S64	Applied Chemistry	GROUP 1	English Language Syllabus A	3
C62	Advanced and Digital Manufacturing	GROUP 1	Mathematics Syllabus A / Additional Mathematics	3
C51	Aeronautical & Aerospace Technology	GROUP 1	One of the following relevant subjects: - Design and Technology	3
S88	Aeronautical Engineering	GROUP 1	- Food and Nutrition - Science (Chemistry, Biology)	
S90	Aerospace Electronics	GROUP 1	 Science (Physics, Biology) Science (Physics, Chemistry) 	
	S64 C62 C51 S88	S64Applied ChemistryC62Advanced and Digital ManufacturingC51Aeronautical & Aerospace TechnologyS88Aeronautical Engineering	S64Applied ChemistryGROUP 1C62Advanced and Digital ManufacturingGROUP 1C51Aeronautical & Aerospace TechnologyGROUP 1S88Aeronautical EngineeringGROUP 1	Course CodeCourse NameCourse GroupS64Applied ChemistryGROUP 1English Language Syllabus AC62Advanced and Digital ManufacturingGROUP 1Mathematics Syllabus A / Additional MathematicsC51Aeronautical & Aerospace TechnologyGROUP 1One of the following relevant subjects: - Design and TechnologyS88Aeronautical EngineeringGROUP 1One of the following relevant subjects: - Design and Technology - Science (Chemistry, Biology)S90Aerospace ElectronicsGROUP 1

Any two other subjects excluding CCA

3

What are the requirements for your desired course?

Consideration 2: Desired tertiary education & course

2-year Higher Nitec route (DPP) with 10-week prep

Courses	College	COP (EMB3)			
Courses		2022	2021	2020	
APPLIED SCIENCES					
Chemical Technology	CE-SM	7	8	8	
ENGINEERING					
Civil & Structural Engineering Design	CE-SM	10	10	9	
Electrical Engineering	CE-SM	14	14	14	Development
	CW-CK	14	14	14	Popular courses
Electronics Engineering	CC-AM	13	13	13	are competitive
	CE-SM	15	15	15	
	CW-CK	15	15	15	
Mechanical Engineering	CC-AM	11	11	12	
	CE-SM	15	14	14	
	CW-CK	14	14	14	
Mechatronics Engineering	CC-AM	12	12	12	
	CW-CK	13	14	14	

What are your abilities, strengths and weaknesses?

Consideration 2: Desired tertiary education & course

2-year Nitec / 3-year Higher Nitec route

2-Year N	itec Courses by School	Course Code	Colleg Code	l Agg Point	JIE 'N' TE regate t (based subjects)	Minimum Requirer		Nitec con competit (8 aggre	
APPLIED & HEAL	TH SCIENCES								-
Applied Food Scien	ce 27	NFAFZ	CE-SN	1	8			points m	
Chemical Process T	echnology 27	NFCPZ	CE-SN	1	12		(6.1	grade 3	for each
-	Social Services 137	NFCSZ	CE-SN	1	17	3 GCE 'N' Pa A-D or Grad	le 1-5) in	NA subje	ect)
In view of the nature social services sect caring attitude an Shortlisted applican on-campus schedu	U		l	Course Code	College Code	Mathematics of 2022 JIE 'N' ITE Aggregate Point (based on <u>4 subjects</u>)	Minimu	ım Entry rements	
Wed 28 Dec 2022 a	BUSINESS & SERVICES								
examination.	Accounting ⑦			HF3AC	CC-AM CE-SM CW-Ck	3 5 4	3 GCE 'N'	Passes (Grade	
	Sport Management ①⑦ Applicants should possess a strong a good communication skills and a			HF3SM	CC-AM CE-SM CW-Ck	6 13 9		rade 1-5) in guage and two s	

What are your abilities, strengths and weaknesses?

[Content] Humanities



History

- Impact of World War I
- Rise of authoritarian regimes

 case study of Nazi
 Germany
- World War II in Europe and the Asia–Pacific
- Cold War origin
- Extension of the Cold War outside Europe – case study of the Vietnam War
- End of the Cold War





Geography

- Cluster 1: Geography in Everyday life
- Cluster 4: Tectonics
- Topographical Map Reading Skills
- Geographical Data and Techniques

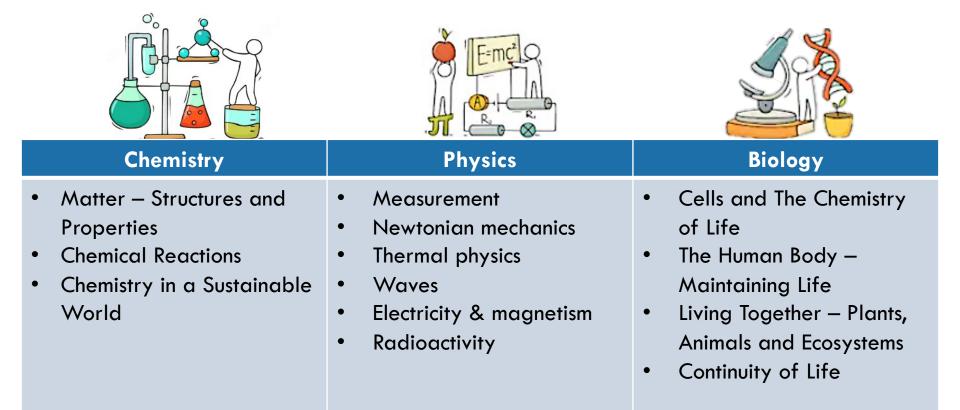
Literature in English

- Study of a novel (Prose) in the areas of Plot, Character,
 Theme, Mood and Atmosphere and Style.
- Study of Poetry in the areas of writer's craft, style and effect.
- Study of the construction of sensitive and informed personal responses.

[Demand] Humanities

	Social Studies, History	Social Studies, Geography	Social Studies, EL Lit				
Exam Format	Paper 1 (50%, 1h 45min) - Social Studies Section A (35m): Source-based case study Section B (15m): 1 structured-response question						
	 Paper 2 (50%, 1h 50min) Section A (30%) Source-based Case Study Section B (20%) Essay Questions Answer 2 out of 3 questions. 	 Paper 2 (50%, 1h 45min) Section A (25%) Cluster 1: Geography in Everyday Life [25m] Section B (18%) Cluster 4: Tectonics [18m] 	 Paper 2 (50%, 1h 45 min) Section A (25%) Prose - Answer 1 question from a choice 1 PBQ and 2 Essay questions. Section B (25%) Unseen Poetry - Answer 1 question from a choice of 2 Unseen poems. 				
JC	 Not a pre-requisite for JC subjects 	 Not a pre-requisite for JC subjects 	 Not a pre-requisite for JC subjects 				
Poly (R1/R2)	Humanities or MediaBusiness						

[Content] Sciences



Considerations

Consideration 3: Subject readiness

[Content] AMath vs POA



Additional Mathematics

- Three strands:
 - Algebra
 - Geometry and Trigonometry
 - Calculus
- Requires: Conceptual understanding, skill proficiency, reasoning, communication and connections, thinking skills and heuristics, and applications and modelling



Principles of Accounts

- Introduction to financial accounting
- Prepare, communicate and use financial information
- Appreciate the need for ethical conduct.
- Develop lifelong skills and values useful in the increasingly complex world of business.
- Develop decision-making skill in evaluating choices using both accounting and non-accounting information

[Demand] AMath vs POA

	Additional Mathematics	Principles of Accounts
Exam Format	Paper 1 (50%, 70m, 1h 45min) • 13 – 15 Qn Paper 2 (50%, 70m, 1h 45min) • 8 – 10 Qn	 Paper 1 (40%, 40m, 1h): Structured (3 – 4 Qn) Paper 2 (60%, 60m, 2h): Answer 4 compulsory structured questions. (60 marks) One question requires the preparation of financial statements for a business for one financial year. (20 marks) A scenario-based question (5 marks) will be part of one of the 3 remaining questions.
JC	May be required for H2 Math	• Not a pre-requisite for JC subjects
Poly (R1/R2)	 Humanities or Media Business Engineering, Science, Facility Management or IT Architecture or design 	Humanities or MediaBusiness

[Content] Coursework Subjects



Design & Technology

- Design and prototype ideas
- Understand everyday activities and create possibilities to make life better.
- Cultivate creative, critical and reflective thinking
- Develop related dispositions and skills using graphical means and technology



Nutrition & Food Science

- Lead a healthier lifestyle proactively through proper diet and nutrition.
- Advocate sustainable food consumption by planning and making appropriate food choices.
- Apply principles of culinary science creatively in food preparation and cooking.



Art

- Awareness and appreciation of the visual arts
- Identify and solve problems creatively in visual and tactile forms
- Use of art elements and design principles, materials and processes
- Cultivate an inquiring mind, a spirit of experimentation and a passion for the visual art

[Demand] Coursework Subjects

	Design & Technology	Nutrition & Food Science	Art
Exam Format	Paper 1 (40%, 60m, 1h30m) Written Paper Paper 2 (60%, 20 weeks) Coursework • Involves design journal, mock-up(s), presentation boards and prototype	 Paper 1 (40%, 80m, 1h30m) Written Paper Paper 2 (60%, max. 25hrs) Coursework Involves task analysis, research & development, decision making, planning, execution and evaluation To present in coursework folio, max. 20 pages 	 Paper 1 (60%) Coursework Comprise finished artwork and not more than five A2 sheets of preparatory studies Paper 2 (40%, 3h) Drawing and Painting Paper to be given three weeks before N Level
JC	 Not a pre-requisite for JC subjects 	 Not a pre-requisite for JC subjects 	• Requirement for H2 Art in some JCs
Poly	 Humanities or Media Engineering, Science, Facility Management or IT Architecture or design 	 Humanities or Media Engineering, Science, Facility Management or IT Architecture or design 	Humanities or MediaBusinessArchitecture or design

Summary

1. Interest/passion/aspiration

• What do you want to do in future?

2. Desired tertiary education & course

- What are your abilities, strengths and weaknesses?
- What are the requirements for your desired course?

3. Subject readiness

- Are you interested in the subject?
- What are the demands for the subject?

Considerations

Process

Allocation Process



Promotion Criteria

Promoted to 3N(A)	Laterally transferred to 3Express	Laterally transferred to 3N(T) or Retain at 2N(A)
Grade 5 or better in • EL and 2 other subj <u>or</u>	75% or higher in the average for all subjects	Has not met minimum attainment level
 4 subjects 	(To qualify for consideration)	

Allocation Process



- After the End-of-Year Examinations
- A session will be conducted on how to submit your choices

Allocation Process



- 1. Placement is determined through
 - meeting the **minimum criteria** for certain subjects
 - professional assessment by your teachers, including your attitude, strengths and weakness, results and historical trends
- 2. Subjects which are over-subscribed will be **awarded to** students based on results
- 3. Subjects will only be offered if a **reasonable number of students** opted for them and there is **available resources**

Allocation Process



- Students and parents will be given 3 days to submit an appeal to the school. Appeals should be supported by good reasons.
- The school's decision after the appeal is final.
- No further changes to subject combination after the appeal phase.

Ways to be better prepared



1. Identify aspiration and interest early

- Find out your child's aspiration.
- Ask your child to share their experience in class!

2. Review academic performance and goals

- Identify your child's academic strengths and weaknesses.
- Guide them to set realistic goals and put in consistent effort.
- Work with our teachers.

3. Be more informed

- Research on post-secondary courses together with your child.
- Talk to our teachers, ECG counsellor, family/relatives